

## Exit Survey for Graduating Computer Science Students

Q1. The Department of Computer Science requests your opinion on two questions that are relevant to our accreditation and to our efforts to continually improve our program in Computer Science. The rows describe the student outcomes of our undergraduate program. The columns are places that we ask for your opinion on the two questions in the respective columns.

	1. In your opinion, how well did your total educational program at Iowa State University develop each of the indicated student outcomes?				2. In your opinion, how important is the student outcome to you as a Computer Scientist?		
	Very Well	Well	Adequately	Not at All	High Importance	Medium Importance	Low Importance
(1) An ability to analyze a complex computing problem, and to apply principles of computing and other relevant disciplines to identify solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) An ability to design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) An ability to communicate effectively in a variety of professional contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) An ability to recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) An ability to function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(6) An ability to apply computer science theory and software development fundamentals to produce computing-based solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2. Overall, the instruction I received in lower division (100- 200 level) Computer Science courses was

- excellent  
 good  
 fair  
 adequate  
 poor

Q3. Overall, the instruction I received in upper division (300- 400 level) Computer Science courses was

- excellent  
 good  
 fair  
 adequate  
 poor

Q4. Compared with the university as a whole, the quality of teaching in the Computer Science Department was

- excellent  
 good  
 fair  
 adequate  
 poor

Q5. My coursework gave me a good understanding of the fundamental concepts and theories of Computer Science.

- Strongly agree  
 Agree  
 Neither Agree nor Disagree  
 Disagree  
 Strongly Disagree

Q6. The Computer Science Department has good computing facilities for undergraduate students.

- Strongly agree  
 Agree  
 Neither Agree nor Disagree  
 Disagree

Strongly Disagree

Q7. Overall, my undergraduate education helped me develop good communication skills.

- Strongly agree  
 Agree  
 Neither Agree nor Disagree  
 Disagree  
 Strongly Disagree

Q8. My coursework in Computer Science included valuable experience working in teams on problems and projects.

- Strongly agree  
 Agree  
 Neither Agree nor Disagree  
 Disagree  
 Strongly Disagree

Q9. The Computer Science Academic Advising Office was helpful to me.

- Strongly agree  
 Agree  
 Neither Agree nor Disagree  
 Disagree  
 Strongly Disagree

Q10. I believe that I now have the necessary education to begin a professional career in Computer Science.

- Strongly agree  
 Agree  
 Neither Agree nor Disagree  
 Disagree  
 Strongly Disagree

Q11. Based on my experience, I would encourage entering freshmen to consider pursuing a B.S. in Computer Science.

- Strongly agree  
 Agree  
 Neither Agree nor Disagree  
 Disagree  
 Strongly Disagree

Q12. I was satisfied with the curriculum.

- Strongly Agree  
 Agree  
 Neither Agree nor Disagree  
 Disagree  
 Strongly Disagree

Q13. List some improvements that can be made in the curriculum.

Q14. Do you plan to attend graduate school right after you graduate?

- Yes  
 No

Q15. **Internship/Co-op** (if not applicable, please respond with N/A)

If you participated in an internship, what courses were most useful in your internship?

Q16. If you participated in an internship, what did you learn during your internship, including technical, business, or otherwise?

Q17. What resources did you utilize to find an internship?

- CyHire  
 Company Website  
 On-line Job Search Site  
 Friend or Family  
 Computer Science Employment Website  
 Academic Adviser  
 Engineering Career Fair  
 LAS Business, Industry and Technology Career Fair  
 ISU faculty member  
 Other

Q18. At this time, I have

- at least one job offer  
 been accepted for graduate studies  
 both response 1 and 2  
 none of the above

Q19. As a continuing service to future graduates, our department tries to collect and make available accurate information regarding employment opportunities and trends.

I have not accepted a job.   
My personal e-mail address is:   
I have accepted a job offer at this company:   
My annual starting salary for this job is/was/will/be:

Q20. Any other comments:

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